There are 25 questions.
You will need coloured pens and pencils.

My name is: ________________________________________
Part 1
- 5 questions -

Listen and draw lines. There is one example.

Peter
Jim
John
Sally
Jane
Daisy
Ann
Part 2

- 5 questions -

Listen and write. There is one example.

THE ZOO

When? ____________________________

1 How many kinds of animals: _______________________

2 Biggest animal: ____________________________

3 Favourite animal: ____________________________

4 Favourite animal's food: _______________________

5 Name of zoo: ____________________________

Part 3

- 5 questions -

What did Sally do last week?

Listen and draw a line from the day to the correct picture.

There is one example.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday
Part 4
– 5 questions –

Listen and tick (✓) the box. There is one example.

1. Where did Jim see the film?
   A  B  C  ✓

2. Where did the rabbits in the film go?
   A  B  C

3. Where did the children have their lunch?
   A  B  C

4. What did the children do after lunch?
   A  B  C

5. What did Jim's friends give him?
   A  B  C
Part 5

– 5 questions –

Listen and colour and write. There is one example.
Movers Listening

**Movers Listening**

**Marking Key**

(  ) = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

// = A double slash is placed between acceptable alternative complete answers

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**Part 1**

5 marks

*Lines should be drawn between:*

1. Sally and girl painting rainbow
2. Peter and boy in blue T-shirt and jeans, painting leaves
3. Daisy and girl carrying box of drinks
4. Jim and boy taking photos
5. Jane and girl sitting down and drinking

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**Part 2**

5 marks

1. 30/thirty (kinds of animals)
2. (the) elephant(s)
3. (the) parrot(s)
4. (all kinds of)/(some) fruit
5. W-I-L-D

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**Part 3**

5 marks

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Sunday (example)</td>
</tr>
<tr>
<td>Saturday</td>
<td>Wednesday</td>
</tr>
</tbody>
</table>

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**Part 4**

5 marks

1. B
2. B
3. A
4. C
5. C

---

**Part 5**

5 marks

1. Colour clock – blue
2. Write ‘MAP’ below map on wall
3. Colour star on boy’s sweater – green
4. Colour comic on desk – red
5. Colour eraser on desk – brown
**Movers Listening Tapescript**

<table>
<thead>
<tr>
<th>R</th>
<th>Fch</th>
<th>Mch</th>
<th>M</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>Hello. This is the University of Cambridge Movers Listening Test. Look at Part One. Look at the picture. Listen and look. There is one example.</td>
<td>Excuse me. What are you all doing?</td>
<td>Why isn’t she painting?</td>
</tr>
<tr>
<td>Fch</td>
<td>We’re drawing and painting on this wall.</td>
<td>Yes. But one is my brother, John.</td>
<td>Well, she’s hot and tired, I think.</td>
</tr>
<tr>
<td>M</td>
<td>Oh. A wall picture! Are these all your friends?</td>
<td>Is he the boy who’s painting a rainbow?</td>
<td>Now listen to Part One again. That is the end of Part One.</td>
</tr>
<tr>
<td>Fch</td>
<td>Yes, you’re clever! How did you know?</td>
<td>Yes, you’re clever! How did you know?</td>
<td>Part Two. Listen and look. There is one example.</td>
</tr>
<tr>
<td>M</td>
<td>His hair is blond, like yours.</td>
<td>His hair is blond, like yours.</td>
<td>What’s your homework today, Paul?</td>
</tr>
<tr>
<td>R</td>
<td>Can you see the line? This is an example. Now you listen and draw lines.</td>
<td></td>
<td>I’ve got to write about the zoo.</td>
</tr>
<tr>
<td>One</td>
<td>That’s a beautiful rainbow.</td>
<td></td>
<td>When did you go to the zoo? Was it last Tuesday?</td>
</tr>
<tr>
<td>Fch</td>
<td>Yes, it is. John’s very good at painting.</td>
<td></td>
<td>That’s right. Last Tuesday.</td>
</tr>
<tr>
<td>M</td>
<td>Who’s the girl that’s helping to paint it?</td>
<td>Who’s the girl that’s helping to paint it?</td>
<td>Well, that’s easy, then.</td>
</tr>
<tr>
<td>Fch</td>
<td>The one who’s standing on a box?</td>
<td>The one who’s standing on a box?</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>Yes.</td>
<td>Yes.</td>
<td>Is it?</td>
</tr>
<tr>
<td>Fch</td>
<td>That’s Sally.</td>
<td>That’s Sally.</td>
<td>Can you see the answer? Now you listen and write.</td>
</tr>
<tr>
<td>R</td>
<td>Can you see the line? This is an example. Now you listen and draw lines.</td>
<td></td>
<td>One</td>
</tr>
<tr>
<td>Two</td>
<td>Who’s the boy that’s painting the leaves?</td>
<td></td>
<td>How many different kinds of animals did you see at the zoo?</td>
</tr>
<tr>
<td>M</td>
<td>Which one?</td>
<td></td>
<td>That’s difficult.</td>
</tr>
<tr>
<td>Fch</td>
<td>The one with jeans and a blue T-shirt.</td>
<td></td>
<td>Well, think about it.</td>
</tr>
<tr>
<td>M</td>
<td>Oh, he’s called Peter.</td>
<td></td>
<td>Oh... thirty, I think.</td>
</tr>
<tr>
<td>Fch</td>
<td>I love those leaves!</td>
<td></td>
<td>Thirty! Good.</td>
</tr>
<tr>
<td>R</td>
<td>Three</td>
<td></td>
<td>Two</td>
</tr>
<tr>
<td>Fch</td>
<td>Look at Daisy.</td>
<td></td>
<td>What were the biggest animals that you saw?</td>
</tr>
<tr>
<td>M</td>
<td>What’s she doing?</td>
<td>Erm... the giraffes, I think.</td>
<td>Wild Zoo.</td>
</tr>
<tr>
<td>Fch</td>
<td>She’s bringing a box of drinks for the children.</td>
<td>Weren’t there any elephants?</td>
<td>How do you spell that?</td>
</tr>
<tr>
<td>M</td>
<td>Oh yes! I’m thirsty. Can I have a drink, please?</td>
<td>Oh yes, that’s right. The elephants were the biggest!</td>
<td>W-I-L-D.</td>
</tr>
<tr>
<td>R</td>
<td>Four</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fch</td>
<td>One boy isn’t painting. He’s taking photos of the children.</td>
<td></td>
<td>Oh yes, I know it. Good. Well, now you can start your homework.</td>
</tr>
<tr>
<td>M</td>
<td>The one with the purple shirt?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fch</td>
<td>Yes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>That’s jim. He likes taking photos more than painting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mch</td>
<td>Mmmm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>Five</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>Who’s the girl who’s having a drink?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fch</td>
<td>The one with the curly hair?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>Yes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fch</td>
<td>That’s my best friend, Jane.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Cambridge Young Learners English Tests**
M | Where did you do that?
Fch | In the park.

R | Can you see the line from the word Sunday?
On Sunday, Sally flew her kite in the park.
Now you listen and draw lines.

One
M | What did you do on Saturday?
Fch | I went for a long walk with my mum and dad. We took our
dog with us.
M | Did you enjoy it?
Fch | It was OK, but it was very windy that day. In the evening, we
were all tired.

R | Two
M | Did you go shopping last week, Sally?
Fch | Yes, we did. We went to the shops in town on Monday
afternoon. I bought a present for my grandpa.
M | Did you drive into town?
Fch | Yes. The weather was terrible that day and we didn’t want to
walk.

R | Three
M | And what did you do on Thursday, Sally?
Fch | Which day?
M | Thursday.
Fch | Oh, I rode my bike in the park.
M | With your friends?
Fch | That’s right.

R | Four
Fch | I went shopping again on Wednesday!
M | Did you?
Fch | Yes, but I didn’t go to town that day. I only went to the shop
in the village.
M | What did you buy?
Fch | Oh, we needed some bread and milk.
M | Did you walk there?
Fch | Yes, it’s very near.

R | Five
Fch | Friday, I think.
M | Why? Did you go shopping again?
Fch | No! I don’t go shopping every day, you know! I invited my
favourite cousin to come and play with me.
M | Oh. That was good. What did you do with her?
Fch | We took our dogs for a walk in the fields. It was very hot that
day.
M | Great!

R | Now listen to Part Three again.
That is the end of Part Three.

Part Four. Look at the pictures. Listen and look.
There is one example.

Mch | I saw a good film last week.
F | Oh, did your Mum take you to the cinema?
Mch | No…
F | Was it at your school, then?
Mch | No, it was at my birthday party.
F | Oh, I see!
Mch | It was a DVD.

R | Can you see the tick? Now you listen and tick the box.

One. Where did the rabbits in the film go?
Mch | The film was about some rabbits.
F | Oh. I know the one. They have to find a new home. Did they
go to live with the animals in a zoo?
Mch | No, they didn’t do that!
F | Oh. Well, did they go to a farm then?
Mch | No. They went to live in a big forest.

R | Two. Where did the children have their lunch?
F | What did you do after the film?
Mch | We all had lunch.
F | In a café?
Mch | No. We had a picnic.
F | Where? In the park?
Mch | No, we had it in my garden.

R | Three. What did the children eat?
F | What did you have for your lunch? Sandwiches?
Mch | No, we had burgers.
F | And ice-cream?
Mch | No. We had some grapes.

R | Four. What did the children do after lunch?
F | What did you do after lunch? Did you have the birthday
cake?
Mch | No, we played ball games in my garden.
F | Oh! It’s better to play quiet games after a big lunch.
Mch | Not on my birthday!

R | Five. What did Jim’s friends give him?
F | What did your friends give you for your birthday?
Mch | Oh, a lot of things. Some of them gave me CDs.
F | Did they give you any new books?
Mch | No. But my best friend gave me something very good.
F | What is it?
Mch | It’s a little kitten!
F | Wow!

R | Now listen to Part Four again.
That is the end of Part Four.

Part Five. Look at the picture. Listen and look.
There is one example.

M | Can you see the teacher?
Fch | Yes, I can. She’s helping the boy.
M | That’s right. Look at her hair.
Fch | Yes, it’s curly!
M That’s right. Colour the teacher’s hair yellow.
Fch OK.
R Can you see the teacher’s yellow hair?
M This is an example.
Fch OK.
M Now, do you want to colour something?
Fch Yes, please. Can I colour the clock?
M OK, what colour?
Fch Blue is my favourite.
M OK, that’s a good colour for the clock, then.
R Two
M Now, would you like to write something for me?
Fch What? A word?
M Yes, can you see the map on the wall?
Fch Behind the teacher?
M That’s right. Can you write the word MAP below it?
Fch OK. I’m writing that now.
R Three
M Right. Can you see the boy’s sweater?
Fch Yes, it’s got a star on it.
M That’s right.
Fch Can I colour the star?
M Yes, good idea!
Fch What colour?
M Green.
Fch Fine.
R Four
M Now, can you see the comic?
Fch Which one?
M The comic on the boy’s desk.
Fch Oh, yes. I can’t colour all of it.
M Yes, you can. Do it quickly!
Fch What colour?
M You choose.
Fch OK. I’m doing it red …
R Five
M One last thing now… what can we have?
Fch I don’t know. Oh, can I colour the eraser? The one by the pencil.
M Yes, colour that eraser brown, please.
Fch OK. That’s all.
M Yes. Well done! The picture looks great now!
R Now listen to Part Five again.
Fch That is the end of the Movers Listening Test.