Summary of Procedures

1. The usher introduces the child to the examiner. The examiner asks how old the child is.

2. The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. "This is a bird but this is a cat."

3. The examiner tells the child the name of the story and describes the first picture, e.g. "Fred is sad. He can't play football. His ball is very old. His mum says, 'Take the dog to the park.'" The examiner then asks the child to continue telling the story.

4. The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, "These are all animals, but this is a sweater."

5. The examiner asks questions about the child, e.g. "Who's the youngest in your family?"
MOVERS SPEAKING: Picture Story

1. A woman is pointing at a child and a dog.
2. A boy is walking a dog and playing with it.
3. A woman is talking on the phone.
4. A boy is playing with a soccer ball.

MOVERS SPEAKING: odd-one-out

1. A lemon
2. A pineapple
3. A book
4. An orange

1. A family dancing
2. A group of children jumping
3. A television
4. A girl and a boy

1. A panda
2. A rabbit
3. A kangaroo
4. A sweater

1. A bed with a pillow
2. A bed with a blanket
3. A bed with a pillow
4. A bed with a pillow